

Continuous Improvement Plan

Woodford County Middle School

Personalized Learning

Critical Initiative

On Track

Invest in curriculum/materials aligned with instructional practices that promote connection between standards learned and real life experiences.

Objective: Provide students with real-world learning experiences in all subject areas.

Activity

Curriculum committee researches

Person responsible: Curriculum Committee

Launch Date: 01/23/2019

Required Resources:

Financial Resource: \$0.00

Other Resource:

Activity Measure(s)

Benchmark(s)

List of researched-based materials provided for consideration.

Benchmark: At least three curricula options for the staff to consider.

Target Date: 03/20/2019

Activity

Adopt a research-based curriculum

Person responsible: Tracy Bruno

Launch Date: 03/20/2019

Required Resources:

Financial Resource: \$5000.00

Other Resource:

Activity Measure(s)

Benchmark(s)

List of resources available to the teachers.

Benchmark: Consistent implementation of new curriculum in classrooms

Target Date: 08/01/2019

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Design, deploy, and support professional learning to ensure all employees have the knowledge and ability to implement updated, research supported, pedagogical practices that maximize achievement.

Objective: Provide students with real-world learning experiences in all subject areas.

Activity

Collect data from teachers regarding familiarity.

Person responsible: Data Committee

Launch Date: 01/23/2019

Required Resources:

Financial Resource: \$0.00

Other Resource:

Activity Measure(s)

Benchmark(s)

Administering the survey to all teachers.

Benchmark: 100% response rate from teachers.

Target Date: 03/20/2019

Activity

Implement professional development.

Person responsible: Leadership/CSIP Committee

Launch Date: 04/17/2019

Required Resources:

Financial Resource: \$5000.00

Other Resource:

Activity Measure(s)

Benchmark(s)

Teachers complete professional development, classroom observations, teacher self-assessment.

Benchmark: 100% of teachers complete the professional development.

Target Date:
08/07/2019

Activity

Professional Learning Communities

Person responsible: Tracy Bruno

Launch Date: 01/01/2019

Required Resources:

Financial Resource: \$0.00

Other Resource:

Activity Measure(s)

Benchmark(s)

On-going progress monitoring by staff against the 80% proficiency expectation for the school. Teachers will work with one another using common unit planning and Hess's matrix to create consistent and rigorous learning targets, activities, and assessments.

Benchmark: 80% of students will reach proficiency in all subject areas. 100% of teachers will have consistent learning targets and assessments.

Target Date:
12/31/2019

Benchmark: Increase the percentage of students meeting expected growth to 68.7%.

Target Date:
04/30/2019

Benchmark: Increase the "separate indicator" proficient/distinguished scores to 62.5% on K-PREP.

Target Date:
05/31/2019

Benchmark: Increase the combined proficient/distinguished scores for reading/math to 64.2% for non-duplicated gap group on K-PREP.

Target Date:
05/31/2019

Benchmark: Increase the combined proficient/distinguished scores for reading/math for all students to 68.7% on K-PREP.

Target Date:
05/31/2019

Activity

District and school level walk throughs.

Person responsible: Administration

Launch Date: 01/01/2019

Required Resources:

Financial Resource: \$0.00

Other Resource:

Activity Measure(s)

Benchmark(s)

The amount of "accomplished" and "exemplary" ratings given during a school level walk through. The amount of "3's" and "4's" given in a district walk through. Students can successfully relay the success criteria to visitors.

Benchmark: 80% of teachers obtain "accomplished", "exemplary" a 3 or 4 on walk throughs. 80% of students can relay success criteria to visitors.

Target Date:
12/31/2019

Activity

Formal formative and summative data meetings.

Person responsible: All staff		Launch Date: 01/01/2019
Required Resources:		
Financial Resource: \$0.00		
Other Resource:		
Activity Measure(s)	Benchmark(s)	
An increase in the number of students that score 80% or higher on an assessment.	Benchmark: 80% of students score an 80% or above on assessments.	Target Date: 12/31/2019
	Benchmark: Increase the "separate indicator" proficient/distinguished scores to 62.5% on K-PREP.	Target Date: 05/31/2019
	Benchmark: Increase the combined proficient/distinguished scores for reading/math to 64.2% for non-duplicated gap group on K-PREP.	Target Date: 05/31/2019
	Benchmark: Increase the combined proficient/distinguished scores for reading/math for all students to 68.7% on K-PREP.	Target Date: 05/31/2019
	Benchmark: Increase the percentage of students meeting expected growth to 68.7%.	Target Date: 04/30/2019

Activity

Continue to implement and refine PBIS.

Person responsible: Scott Hundley and the PBIS Lead Team

Launch Date: 01/01/2019

Required Resources:

Financial Resource: \$6000.00
Other Resource:

Activity Measure(s)

Benchmark(s)

A decrease in the number of office discipline referrals consequently leading to a decrease in missed class time for students.

Benchmark: A 20% decrease in the number of office discipline referrals compared to the 2017-18 school year.

Target Date:
12/31/2019

Activity

Tiger Time Tutoring

Person responsible: Troy Chafin and Susan Tracy

Launch Date: 01/01/2019

Required Resources:

Financial Resource: \$5600.00
Other Resource:

Activity Measure(s)

Benchmark(s)

Academic growth for struggling learners.

Benchmark: 70% of students will meet their expected growth according to the spring report on MAP.

Target Date:
12/31/2019

Activity

Participate in a special education audit.

Person responsible: Jimmy Brehm

Launch Date: 01/01/2019

Required Resources:

Financial Resource: \$0.00
Other Resource:

Activity Measure(s)

Benchmark(s)

Following the audit, WCMS will be provided with information that will aid teachers in improving the support and increased achievement of our special education students.

Benchmark: A 10% increase in the combined reading/math proficient/distinguished scores for special education students on the 2019 KPREP.

Target Date:
12/31/2019

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Professional Development

Critical Initiative

On Track

Conduct leadership studies to identify possible programs for staff.

Objective: Provide all staff members with authentic and engaging professional development.

Activity

Administer surveys to staff to focus PD.

Person responsible: Leadership Committee

Launch Date: 01/23/2019

Required Resources:

Financial Resource: \$0.00

Other Resource:

Activity Measure(s)

Benchmark(s)

Administration and completion of the surveys, selection of a leadership program

Benchmark: 100% participation by teachers

Target Date: 03/20/2019

Activity

Implement a leadership program for staff.

Person responsible: Leadership Committee

Launch Date: 08/01/2019

Required Resources:

Financial Resource: \$5000.00

Other Resource:

Activity Measure(s)

Benchmark(s)

Percentage of staff participation in leadership offerings

Benchmark: Successful completion of leadership opportunities.

Target Date: 05/26/2020

Continuous Improvement Plan

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Professional Development

Critical Initiative

On Track

Implement a staff need survey to guide the professional development offerings.

Objective: Provide all staff members with authentic and engaging professional development.

Activity

Administer a survey to guide PD offered

Person responsible: Curriculum Committee

Launch Date: 01/23/2019

Required Resources:

Financial Resource: \$0.00

Other Resource:

Activity Measure(s)

Benchmark(s)

Teachers complete survey

Benchmark: 100% of teachers complete survey

Target Date: 03/20/2019

Activity

Provide PD based upon teacher feedback

Person responsible: Leadership Committee

Launch Date: 08/06/2019

Required Resources:

Financial Resource: \$2500.00

Other Resource:

Activity Measure(s)

Benchmark(s)

Teachers participating in subject focused professional development, classroom observations, teacher self-reflection

Benchmark: 100% of teachers complete PD and implement strategies in classrooms.

Target Date: 05/26/2020

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Community Engagement

Critical Initiative

Conduct audit of community engagement.

On Track

Objective: Increase community engagement by providing opportunities for students, parent and staff interaction.

Activity

Administer an audit to all stakeholders

Person responsible: Community and Culture Committee

Launch Date: 03/20/2019

Required Resources:

Financial Resource: \$0.00
Other Resource:

Activity Measure(s)

Audit data, communication log with partners, student products involving community partners

Benchmark(s)

Benchmark: 50% return rate for each group audited

Target Date: 05/22/2019

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Community Engagement

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On Track

Develop a specific plan to encourage increased community involvement.

Objective: Increase community engagement by providing opportunities for students, parent and staff interaction.

Activity

Invite community members to committee meetings.

Person responsible: Culture and Committee

Launch Date: 08/05/2019

Required Resources:

Financial Resource: \$0.00

Other Resource:

Activity Measure(s)

Benchmark(s)

Committee meeting minutes, creation of new partnerships between community and school

Benchmark: 50% of community members participate that were invited to attend

Target Date: 09/18/2019

Continuous Improvement Plan

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Community Engagement

Critical Initiative

Develop and implement strategic partnership plan.

On Track

Objective: Increase community engagement by providing opportunities for students, parent and staff interaction.

Activity

Initiate units of study with partners

Person responsible: Teachers and Community Partners

Launch Date: 11/13/2019

Required Resources:

Financial Resource: \$0.00

Other Resource:

Activity Measure(s)

Classroom observations, student products and presentations

Benchmark(s)

Benchmark: 100% of students participate in at least two project based learning opportunity per year.

Target Date: 05/26/2020